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Title: **“Teaching the Digital Generation about and against Anti-Semitism, Racism, and Xenophobia”**

Panel: Pedagogy

Seventy years have passed since the end of the World War II, and the world has undergone profound changes. Fewer and fewer survivors live among us. The generations participating as students on different levels of the educational system were born into a running, digital world. Besides that, there is growing prejudices, Anti-Semitism, racism, and xenophobia in Europe.

The paper deals with the possible consequences of these changes. The starting point is that we do need new ways to teach about and against Anti-Semitism, racism, and xenophobia. Besides supporting this argument, the paper presents a theoretical framework, dealing with human rights education, as well as the pedagogical approach of affective education, participatory learning, and interactive pedagogy. The paper also aims at presenting the effective tools of video testimonies from the USC Shoah Foundation Visual History Archive, the interviews of the Foundation’s Countering Anti-Semitism through Testimony project, and the collaborative learning platform of IWitness.